

	WASHBURN HALL İB102	KRITON CURI	JOHN FREELY	ÖZGER ARNAS	Albert Long Hall (BTS)
<b>APRIL 15 SATURDAY</b>					
08:00-09:00	<b>REGISTRATION (Albert Long Hall)</b>				
09:00-09:15	<b>WELCOMING REMARKS Albert Long Hall (BTS)</b>				
09:15-10:15	<b>KEYNOTE: Paul Kei Matsuda Albert Long Hall (BTS)</b>				
10:15-10:30	<b>Break</b>				
10:30-11:00	900-student Turkish L1 writing study: pointing a way forward <i>David Albachten</i>	Implementing Academic English Lessons at Anadolu University <i>Ilknur Istifci &amp; Belgin Aydın</i>	Insider Reflections on the British Council Turkish Higher Education Report <i>Aylin Selin Dewan, Hale Kızılcık &amp; Deniz Şallı-Çopur</i>	On Three AWE Applications: Grammatical and Mechanical Error Detection, Abstract Writing and Cause-and-Effect Writing <i>Dr. Aysel Sarıcaoğlu, Evgeny Chukharev- Hudilainen, Hui-Hsien Feng</i>	
11:00-11:30	<b>Poster presentations and Coffee Break Albert Long Hall Foyer</b>				

<b>11:30-12:00</b>	Performance-Based Vocabulary Assessment: Effects on Teachers, Students and Classroom Practices  <i>İrem Gedil</i>	A Study On Extended Student Talk in an EFL Classroom  <i>Fatma Gümüşok</i>	PBL: Rethinking Motivation for 21st Century Learners  <i>Cameron Dean</i>	What Preparatory School Students Think of Native and Non-native Teachers  <i>Elif Kemaloğlu-Er &amp; Yasemin Bayyurt</i>	
<b>12:00-12:15</b>	<b>Break</b>				
<b>12:15-12:45</b>	Reflecting via self-recording in class  <i>Başak Çermikli Ayvaz &amp; İrem Çomoğlu</i>	The Sleeping Beauty: Literature / Bridging the Gap Through Empowerment of an Individual Outlook  <i>Deniz Ezgi Vile</i>	Emerging Multiple Identities of Prep Students in Social Media Interaction  <i>Arzu Ekoç</i>	EAP Teachers' Cognitions and Practices in Teaching Lexis in Two Turkish Private Universities: An Exploratory Qualitative study  <i>Sukru Nural</i>	
<b>12:45-13:45</b>	<b>Lunch Break</b> <b>Albert Long Hall Foyer</b>				
<b>13:45-14:15</b>	Enhancing students' motivational beliefs and achievement scores for writing  <i>Diler Gültekin &amp; Selma Karabınar</i>	Decreasing Student Drop-Outs: Ensuring a Successful Transition to the University  <i>Sevim Gökçe Akıntürk Erkaya &amp; Donald Staub</i>	Establishing Peer Learning in an ESL Setting: Successes and Challenges  <i>Ashley Hazell &amp; Helen Lavender</i>	Accessibility of UG in the Acquisition of Word Order Parameter  <i>Dilşah KALAY</i>	
<b>14:15-14:30</b>	<b>Break</b>				

<b>14:30-15:00</b>	A Snapshot of an Effective EAP Classroom in Higher Education <i>Erdem Akbas &amp; Neslihan O. Özdemir</i>	Big C or small c: Does it really matter? <i>Sibel Özdemir-Çağatay</i>	Assessment Literacy to Facilitate Teacher Intervention and Improve Student Learning <i>Mehmet Akıncı &amp; Bekir Ateş</i>	Reflections of Teachers in Two Rings of the Educational Chain <i>Ümran Üstünbaş</i>	
<b>15:00-15:30</b>	<b>Poster presentations and Coffee Break Albert Long Hall Foyer</b>				
<b>15:30-16:00</b>	A Teacher Development Program for Turkish Air Force EFL Teachers <i>Serkan Ülgü</i>	Listening Comprehension Strategies in EMI Periphery <i>Asiye Dinler, Carol Griffiths &amp; Adem Soruç</i>	EFL Proficiency in Language Learning and Learner Autonomy <i>Süleyman Ünal, Nadir Çeliköz &amp; İrfan Sarı</i>	What Standards for Whom? Investigating a Preparatory Program's Accreditation Process <i>Kari Coffman Şahan &amp; Özgür Şahan</i>	
<b>16:00-16:15</b>	<b>Break</b>				
<b>16:15-17:15</b>		Workshop: Turning Long Academic Texts into Fun <i>Okan Bölükbaş</i>	Workshop: Lifelong learning: guiding learners as their journey begins <i>Andrew Bosson</i>	Workshop: Desire to learn: physical, emotional, informational and intellectual aspects of motivation <i>Svitlana Tuchyna</i>	A Panel on Optional English Prep Classes at Universities: Current Implications, Problems and Suggestions for Solutions <i>Belgin Aydın, Sedat Beceren, Ömer Faruk İpek, Nalan Kızıltan, Gökhan Öztürk &amp; Ceyhun Yukselir</i>
<b>17:30-17:45</b>	<b>CLOSING REMARKS Albert Long Hall (BTS)</b>				
<b>17:45-20:30</b>	<b>Cocktail and Raffle Albert Long Hall Foyer</b>				