

**SEPTEMBER 27, 2019 - Friday**

TIME	EVENT	in ALBERT LONG HALL BTS (A)	in ALBERT LONG HALL KRITON CURI (B)	ÖZGER ARNAS (C)	DEMİR DEMİRGİL (D)	WASHBURN HALL İB204 (E)
08:00-08:50	Registration	<b>REGISTRATION</b> (ALBERT LONG HALL FOYER)				
08:50-09:15	Opening	<b>WELCOMING REMARKS</b> Prof. Dr. Naz Zeynep Atay (Vice Rector) Prof. Dr. Nisan Selekler-Gökşen (Director, Boğaziçi University School of Foreign Languages) Pınar Demirci on behalf of the Organizing Committee <b>BTS</b>				
09:15-10:15	Plenary Talk 1	PT1: "Tools and Technologies for Developing 21st Century Skills" <b>Nicholas Peachey</b> <b>BTS</b>				
10:15-10:30	<b>Short Break</b>					
10:30-11:00	<b>Concurrent Sessions 1</b>	1-A: Boosting 21st Century Skills in the ELT Classroom through "Collaborative Tasks"  <i>Züleyha Tülay &amp; Ayşe Tan Güneş</i>	1-B: MReader Challenge to Motivate Students to Read Extensively  <i>Dr. Ali Dinçer</i>	1-C: Merging Multiple Genres into Writing: a Demo Lesson  <i>Didem Kumbaroğlu</i>	1-D: Teachers Talk: Practicing Critical Literacies in the English Language Classrooms  <i>Nihal Gökgöz Gordesoğlu &amp; Hatice Çelikkıran Çelebi</i>	1-E: As If in a Research Conference  <i>Dr. Sinem Bezircilioğlu</i>
11:00-11:30	<b>Coffee Break 1</b>					
11:30-12:00	<b>Concurrent Sessions 2</b>	2-A: Weblogs as a Learning Tool  <i>Zeynep Gültekin &amp; Emine Bülür Civanoğlu</i>	2-B: Designing an Effective Syllabus in the Global World  <i>Büşra Ayça Karaman</i>	2-C: <b>Workshop</b> "Awareness is Irreversible": ICC in Teacher Education  <i>Dr. Deniz Şallı Çopur</i>	2-D: Touching the Untouchables: A Movie-Based Classroom Activity  <i>Pınar Şahin Durmaz</i>	2-E: Developing Professional Vision through Critical Pedagogy in Preservice Teachers  <i>Seher Balbay</i>
12:00-12:15	<b>Short Break</b>					
12:15-12:45	<b>Concurrent Sessions 3</b>	3-A: "Another Brick in the Wall" View of Teaching English  <i>Büşra Müge Özdil &amp; Dr. Emre Debreli</i>	3-B: Testing Inference in a Proficiency Exam Reading: How Effective are They?  <i>İrem Gedil &amp; Ezgi Tufan</i>	(11:30-12:30)	3-D: EFL Learners' Perceptions on the Effects of Their Own Vidcasts on Their Speaking Skills  <i>Pelin Çetin Kırış &amp; Hanife Taşdemir</i>	3-E: CLIL Teacher Education: An Investigation in Spanish Context  <i>Merve Yıldız, Dr. Firdevs Karahan &amp; Dr. Víctor Pavón-Vázquez</i>

12:45-13:45	<b>Lunch</b>					
13:45-14:45	<b>Plenary Talk 2</b>	PT2: "Transformative Foreign Language Education through Critical Pedagogy for a Better World" <b>Assist. Prof. Dr. Kamile Hamiloğlu</b> <b>BTS</b>				
14:45-15:00	<b>Short Break</b>					
15:00-15:30	<b>Concurrent Sessions 4</b>	<b>IPD: Invited Panel Discussion</b>  Transformative Pedagogies in the ESL Classroom: Reading the Word and the World	4-B: Current Issues in Pronunciation Teaching  <i>Dr. Duygu Taşer</i>	4-C: <b>Workshop</b>  Using Augmented Reality Materials for Vocabulary Teaching with Reference to Multimedia Learning Theory  <i>Dr. Bora Demir &amp; Dr. Muzaffer Özdemir</i>  (15:00-16:00)	4-D: Turkish Tertiary Level EFL Learners' Recognition of Relative Clauses  <i>Dr. Arzu Koçak</i>	4-E: Teaching L2 "Digital Natives" English Academic Writing  <i>David Reed Albachten</i>
15:30-15:45	<b>Short Break</b>		<b>Short Break</b>		<b>Short Break</b>	
15:45-16:15	<b>Concurrent Sessions 5</b>	<b>Aybike Oğuz, Jennifer Sertel, Aylin Vartanyan</b>  (15:00-16:00)	5-B: The Impact of Corpus-Informed Writing Feedback in Tertiary Level Preparatory Writing Classes  <i>Mustafa Özer, Yasin Turan, Dr. Tuba Arabacı Atlamaz &amp; Faruk Sadıç</i>		5-D: The SFL Class is not Just About Language: Simple Ideas to Promote Autonomy  <i>Monica Souto</i>	5-E: How General are General Academic Words: An Investigation of the Collocates of Academic Vocabulary  <i>Dr. Mohsen Shirazizadeh</i>
16:15-16:30	<b>Coffee Break 2</b>					
16:30-17:30	<b>Plenary Talk 3</b>	PT3: "English Medium Instruction in Higher Education and Changing Responsibilities and Roles of English Language Teachers" <b>Assist. Prof. Dr. Aylin Ünalı</b> <b>BTS</b>				
<b>- End of the first day -</b>						

**SEPTEMBER 28, 2019 - Saturday**

TIME	EVENT	in ALBERT LONG HALL BTS (A)	in ALBERT LONG HALL KRITON CURI (B)	ÖZGER ARNAS (C)	DEMİR DEMİRGİL (D)	WASHBURN HALL İB204 (E)	in ALBERT LONG HALL JOHN FREELY (F)
08:00-09:15	Registration	<b>REGISTRATION (ALBERT LONG HALL FOYER)</b>					
09:15-10:15	Plenary Talk 4	PT4: "Effective Use of Technology to Support the Development of L2 Writers" <b>Prof. Dr. Volker Hegelheimer</b> BTS					
10:15-10:30	<b>Short Break</b>						
10:30-11:00	<b>Concurrent Sessions 6</b>	6-A: Teaching Speaking with Works of Art in a Preparatory Class at University  <i>Dr. Arzu Ekoç</i>	6-B: Improving L2 Writing Performance of International Baccalaureate Diploma Program Learners <i>Seda Efsun Karamahmutoglu</i>	6-C: PASS (Performance Assessment and Supervising System)  <i>Turgut Turunç, Merve Selçuk &amp; Birgül Apaydın Eyiakkan</i>	6-D: Interactive Approach to English Language Teaching: Nearpod Application  <i>Süleyman Ünal &amp; Dr. Mehmet Gürol</i>	6-E: Intercultural Sensitivity of EFL Learners at a State University  <i>Nur Gedik Bal</i>	
11:00-11:30	<b>Coffee Break 3 and Poster Presentations</b>						
11:30-12:00	<b>Concurrent Sessions 7</b>	7-A: Challenges for the Implementation of English-Taught Programmes in Higher Education  <i>Dr. Víctor Pavón-Vázquez &amp; Merve Yıldız</i>	7-B: Leading the Way: Oracy and Conversational Leadership  <i>Cristina Mirela Manea Gültekin</i>	7-C: <b>Workshop</b>  Using Short Film in Language Classroom  <i>Eva Büyüksimkeşyan</i>  (11:30-12:30)	7-D: Twins in Turkey: Idiom Videos  <i>Andrea Dimitroff &amp; Ashley Dimitroff</i>	7-E: "I feel frustrated": EFL University Students' Emotional Responses towards Teacher-Written Commentary  <i>İlkem Kayıcan Dipcin</i>	
12:00-12:15	<b>Short Break</b>			<b>Short Break</b>			
12:15-12:45	<b>Concurrent Sessions 8</b>	8-A: A Comparison of Instructors' Beliefs on Learner Autonomy at Public and Private Universities  <i>Dr. Ömer Eren</i>	8-B: An Exploration of the Use of Hedges in NS and NNS Scientific Discourse  <i>Caoyuan Ma</i>		8-D: Investigating Experienced ELT Teachers' Perceptions towards Technology Integration at Tertiary Level  <i>Aslıhan Nur Erol</i>	8-E: Digital Tools for Getting Feedback  <i>Okan Bölükbaş</i>	8-F: Raising Research Profile of Young Teachers and Researchers via Educating Them on Scholarly Outlets  <i>Dr. Is'haaq Akbarian &amp; Kaveh Jalilzadeh</i>

12:45-13:45	<b>Lunch</b>						
13:45-14:30	<b>Concurrent Invited Speeches</b>	IS1: "Increasing Teachers' Technology Use in ELT Classrooms"  <b>Assoc. Prof. Dr. Perihan Savaş BTS</b>			IS2: "Integrating ELF into English Classes at Tertiary Level: Novel Perspectives, Novel Practices"  <b>Assist. Prof. Dr. Elif Kemalolu-Er DEMİR DEMİRGİL</b>		
14:30-14:45	<b>Short Break</b>						
14:45-15:15	<b>Concurrent Sessions 9</b>	9-A: Determining Text Suitability through Expert Judgment and Automated Tools  <i>Bekir Ateş</i>	9-B: Crazy for Grammar  <i>Gözem Çeçen</i>	<b>9-C: Workshop</b>  Mindfulness Activities for Language Learners  <i>Şule Sündüz Yalçın</i>  (14:45-15:45)	9-D: Exploring the Decision Making Process of Scorers with Two Different Writing Rubrics in EFL Context  <i>Pınar Kır</i>	9-E: The Effects of Social Responsibility Projects on Students' Social Awareness  <i>Dr. Ece Sarigül, Dr. Mustafa Özcan &amp; Dr. Aylin Tekiner Tolu</i>	9-F: Web-Based Assessment vs Paper-Based Assessment with Respect to Listening Comprehension  <i>Kaveh Jalilzadeh &amp; Dr. Qasem Moderessi</i>
15:15-15:30	<b>Short Break</b>				<b>Short Break</b>		
15:30-16:00	<b>Concurrent Sessions 10</b>	10-A: A Call for More Awareness to Integrate 21st Century Employability Skills in our Classes  <i>Dr. Onur Uludağ</i>	10-B: Using Automated Writing Evaluation Tools: An Experimental Study  <i>Serap Erdal Bulut</i>	10-D: Highlighting Research Trends in Technological Pedagogical Content Knowledge (TPACK) in ELT  <i>Dr. Didem Erdel</i>	10-E: The Perceptions of Freshman ELT Students on Flipped Reading Course  <i>Ayşegül Okumuş &amp; İzel Andiç</i>	10-F: The Role of Languages in the Internationalisation of Higher Education: The Case of Spain  <i>Dr. Víctor Pavón-Vázquez</i>	
16:00-16:30	<b>Coffee Break 4 and Poster Presentations</b>						
16:30-17:00	<b>Closing</b>	Closing Remarks and Raffle <b>Albert Long Hall Foyer</b>					
17:00-onwards	<b>COCKTAIL PARTY ALBERT LONG HALL FOYER</b>						

